



Rubén Hinojosa

The 15th Congressional District of Texas



Grants Alert

Volume VI, Issue I
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HINOJOSA LOOKS FORWARD TO YEAR AHEAD

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Washington, DC – Congressman Rubén Hinojosa (TX-15) issued the following statement on this past year and the New Year ahead:

“This past year has been a time of great triumph, great sadness, and great challenges for our nation. From troops stationed abroad in Iraq, Afghanistan and other nations, to natural disasters, and soaring gas prices, the American spirit has remained strong and steadfast.

“2005 was an especially notable year for the 15th Congressional District. We saw our unemployment rates continue to fall to record lows; businesses and companies continued to see the opportunities for growth that exist in South and Central Texas; we saw the compassion of men, women, and children helping their fellow Texans during Hurricane Rita; schools opened their doors to children, and families opened their homes to give strangers shelter during Hurricane Katrina; high school seniors continued to realize their dream of a college education; and, our friends and family members continue to valiantly serve their nation in military service.

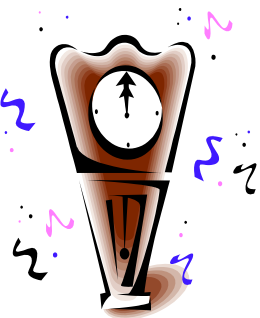
“In Washington, \$11 million was secured for projects and initiatives throughout the district, including: money for I-69, water conservation, and economic development. I re-introduced the “Graduation for All Act” and the “Next Generation Hispanic Serving Institution Act,” which

aim to increase our students’ graduation rates and increase higher education opportunities for all American high school students.

“In collaboration with Congresswoman Judy Biggert from Illinois I founded, and currently co-chair, the Financial and Economic Literacy Caucus to provide people with the tools and resources they need to understand all aspects of their finances, from opening a checking account to obtaining a mortgage.

“I’ve diligently worked to close the disparities that exist between those who have access to quality and affordable healthcare, and those who do not. And, I’ve worked closely with farmers and ranchers throughout the district as Congress looks to reauthorize the Farm Bill next year.

“It is my hope that we can continue to build on the successes of 2005 well into 2006. We have all worked together to improve the overall quality of life for residents in the district. But, there is still so much more that needs to be done. We must continue to support our troops abroad while developing a strategy for gradual troop reduction in Iraq; we must find ways to provide affordable and quality healthcare to the uninsured and underinsured; we must continue showing our students the importance of obtaining a high school diploma, and we must



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make college accessible for all.

"I am excited for all that 2006 holds and for the future of our country, our state, and the 15th District. We all have much to be proud of – and we have accomplished so much. We must continue working together to ensure a better quality of life for all residents.

"Have a very Happy and Prosperous 2006."



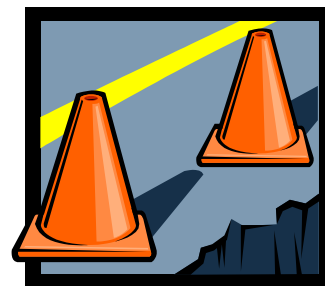
From L to R: Congressman Hinojosa with Santa Rosa H.S. Cheerleaders on Homecoming Night, Congressman Hinojosa at Ruben Hinojosa Elementary in Mercedes on Halloween, Congressman Hinojosa with IDEA Academy Students

HINOJOSA ANNOUNCES DEPARTMENT OF TRANSPORTATION GRANT FOR HIDALGO/CAMERON COUNTIES

Washington, DC – Congressman Rubén Hinojosa (TX-15) announced that the United States Department of Transportation's (DOT) Federal Highway Administration has awarded a \$193,667 grant for construction and improvements to US Highway 83 in Cameron and Hidalgo Counties. The funds will be used for widening lanes on US 83 from FM 1425 to the Hidalgo County/Cameron County line.

"Providing for smart growth and smart economic development begins with building a smart infrastructure," said Hinojosa. "As communities throughout South and Central Texas continue to see unprecedented growth, we must ensure that our roads, bridges and expressways can support this growth."

Last year, Congressman Hinojosa secured \$1,000,000 in funding for this project in the FY 2005 Omnibus Act that was passed in November 2004.





HINOJOSA DISCUSSES NEW PROGRAMS OF THE HURRICANE EDUCATION RECOVERY ACT

Washington, DC – Congressman Rubén Hinojosa (TX-15) announced the United States Department of Education's new programs under the Hurricane Education Recovery Act. The Act authorizes three new grant programs to assist school districts and schools in meeting the educational needs of students displaced by Hurricanes Katrina and Rita. The new programs are as follows:

(1) Emergency Impact Aid for Displaced Students

Under this program, the Department of Education will award emergency impact aid funding to State educational agencies (SEAs). SEAs will, in turn, provide assistance to local educational agencies (LEAs) for the cost of educating students enrolled in public and non-public schools who were displaced by Hurricanes Katrina and Rita during the school year 2005-2006.

Congress has appropriated \$645 million for the Emergency Impact Aid program. The Department will make four quarterly payments to SEAs based on quarterly counts of displaced students enrolled in public and non-public schools. States will make payments to LEAs based on those counts.

To receive funding, eligible SEAs will need to provide, on an expedited basis as required by the statute, data and other application information that will be requested.

(2) Assistance for Homeless Youth

This program will provide a separate source of funding to SEAs to address the needs of homeless students displaced by Hurricanes Katrina or Rita. The Department of Education will use data on displaced public school students collected under the Emergency Impact Aid program to make allocations under the Assistance for Homeless Youth program.

Congress has appropriated \$5 million for this program. Awards to SEAs will be made in the near future.

After receiving their allocations, SEAs will award sub-grants to LEAs on the basis of demonstrated need. LEAs must use the funds awarded under this program to support activities that are allowable under the McKinney-Vento Homeless Assistance Act.

(3) Immediate Aid to Restart School Operations

Under this program, the Department of Education is authorized to award funds to the SEAs in Louisiana, Mississippi, Texas, and Alabama. These SEAs, in turn, will provide assistance or services to LEAs and non-public schools to help defray expenses related to the restart of operations in, the reopening of, and the re-enrollment of students in, elementary and secondary schools in the affected area.

Congress has appropriated \$750 million for the Restart program. States, LEAs, and non-public schools in the affected areas have incurred and continue to incur considerable expenses as they seek to reopen schools and are in urgent need of financial assistance.

The Department of Education will provide \$100 million to Louisiana, \$100 million to Mississippi, \$50 million to Texas, and \$3.75 million to Alabama under the Restart program.

"As families throughout the Gulf Coast and the country continue reconstructing their lives following Hurricanes Katrina and Rita, it is imperative that the youngest among them are not left behind," continued Hinojosa. "These grant programs provide students, teachers, administrators and school districts with the funds they need to give children the education they deserve, and a chance to return to the normalcy of everyday life."

Funding Opportunities

AGRICULTURE

Hispanic-Serving Institutions Education Grants Program

U.S. Department of Agriculture (USDA), Cooperative State Research, Education and Extension Service (CSREES)

Deadline: 2/1/2006

The Hispanic-Serving Institutions Education Grants Program is a competitive grants program intended to: promote and strengthen the ability of Hispanic-Serving Institutions to carry out higher education programs in the food and agricultural sciences; attract outstanding students from underrepresented groups; and produce graduates capable of enhancing the Nation's food and agricultural scientific and professional work force. Grants under this program will be awarded to those applicants addressing the following four Priority Areas:

- support the activities of consortia of Hispanic-Serving Institutions to enhance educational equity for underrepresented students;
- strengthen institutional educational capacities including libraries, curriculum, faculty, scientific instrumentation, instruction delivery systems, and student recruitment and retention, in order to respond to identified State, regional, national, or international educational needs in the food and agricultural sciences;
- attract and support undergraduate and graduate students from underrepresented groups in order to prepare them for careers related to the food, agricultural, and natural resource systems of the United States, beginning with the mentoring of students at the high school level and continuing with the provision of financial support for students through their attainment of a doctoral degree; and
- facilitate cooperative initiatives between two or more Hispanic-Serving Institutions, or between Hispanic-Serving Institutions and units of State government or the private sector, to maximize the development and use of resources, such as faculty, facilities, and equipment, to improve food and agricultural sciences teaching programs.

Total Funding Available: \$5,600,000

Eligible Applicants: Awards may only be made to public or other non-profit Hispanic-Serving Institutions as defined in the definitions section of this RFA. To be eligible for competitive consideration for an award under this program, a Hispanic-Serving Institution must at the time of application: (1) certify that it has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students; and (2) provide assurances that not less than 50 percent of the institution's Hispanic students are low-income individuals as defined in the definitions section of this RFA. By signing the cover page and submitting an application, the applicant organization certifies that it is eligible to receive funding under this program.

Contact: Irma A. Lawrence, Phone: 202-720-2082, Email: ilawrence@csrees.usda.gov

Website: www.csrees.usda.gov

National Research Initiative: Agricultural Plant Biochemistry

U.S. Department of Agriculture (USDA), Cooperative State Research, Education and Extension Service (CSREES)

Deadline: 2/7/2006

It has been estimated that approximately 50,000 species of plants and animals have been introduced into the U.S., and that they cause environmental damage and losses adding up to more than \$100 billion/yr. The goal of the program is to support inter-disciplinary experimental, observational, theoretical, and modeling studies of invasive species that lead to ecological and economic models in cost/benefit analyses of different management, control and elimination strategies. Applicants are strongly encouraged to read the entire Program Description section for current priorities and additional information relative to the programs of interest.

Maximum Grant Size: \$400,000

Eligible Applicants: City or Township Governments, County Governments, For-profit Organizations Other Than , Small Businesses, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, State Governments

Contact: Gail McLean, Phone: 202-401-6060, Email: gmclean@csrees.usda.gov

Funding Opportunities

Website: <http://www.csrees.usda.gov>

National Research Initiative: Developmental Processes of Agricultural Plants

U.S. Department of Agriculture (USDA), Cooperative State Research, Education and Extension Service (CSREES)

Deadline: 2/7/2006

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Maximum Grant Size: \$400,000

Eligible Applicants: 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, and State Governments

Contact: Liang-Shiou Lin, Phone: 202-401-5045, Email: llin@csrees.usda.gov

Website: <http://www.csrees.usda.gov>

National Research Initiative: Soil Processes

U.S. Department of Agriculture (USDA), Cooperative State Research, Education and Extension Service (CSREES)

Deadline: 1/19/2006

Soil is a vital natural resource that not only sustains plant and animal productivity, but also has profound effects on the health and quality of the environment. As such, agriculturally-related sustainability hinges on the interactions among the biological, chemical and physical properties and processes in this below-ground ecosystem. More science-based knowledge is needed to fill gaps regarding the combined interactions of the properties and processes affecting soil quality as it relates to agricultural sustainability. Applicants are strongly encouraged to read the entire Program Description section for current priorities and additional information relative to the programs of interest.

Maximum Grant Size: \$500,000

Eligible Applicants: 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, and State Governments

Contact: Nancy Cavallaro, Phone: 202-401-5176, Email: ncavallaro@csrees.usda.gov

Website: <http://www.csrees.usda.gov>

National Research Initiative: Water and Watersheds

U.S. Department of Agriculture (USDA), Cooperative State Research, Education and Extension Service (CSREES)

Deadline: 1/19/2006

Funding Opportunities

The goals of the Water and Watersheds program are to protect and enhance the natural resource base and environment by improving and maintaining healthy watershed habitat and water supply protection; enhance economic opportunities by reducing economic liability from water contamination; improve the quality of life in rural America through adequate clean water supplies; and protect food safety through clean irrigation and livestock drinking water supplies. Applicants are strongly encouraged to read the entire Program Description section for current priorities and additional information relative to the programs of interest.

Maximum Grant Size: \$400,000

Eligible Applicants: 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, and State Governments

Contact: Michael P. O'Neill, Phone: 202-205-5952, Email: moneill@csrees.usda.gov

Website: <http://www.csrees.usda.gov>

Federal-State Marketing Improvement Program

U.S. Department of Agriculture (USDA), Agricultural Marketing Service (AMS)

Deadline: 2/10/2006

FSMIP anticipates that approximately \$1.3 million will be available for support of this program in FY 2006. States interested in obtaining funds under the program are invited to submit proposals. While only State Departments of Agriculture or other appropriate State Agencies are eligible to apply for funds, State Agencies are encouraged to involve industry groups, academia, and community-based organizations in the development of proposals and the conduct of projects. FSMIP funds a wide range of applied research projects that address barriers, challenges, and opportunities in marketing, transportation, and distribution of U.S. food and agricultural products domestically and internationally.

Total Funding Available: \$1,300,000

Eligible Applicants: State Departments of Agriculture or other appropriate State Agencies. State Agencies are encouraged to involve industry groups, academia, and community-based organizations in the development of proposals and the conduct of projects.

Contact: Janise Zygamot, Phone: 202-702-8043

Website: www.ams.usda.gov

National Research Initiative: Animal Biosecurity Coordinated Agricultural Projects

U.S. Department of Agriculture (USDA)

Deadline: 10/31/2006

Strengthening the Nation's capacity to protect animal agriculture from disease losses and threats arising from high impact endemic diseases, new or re-emerging challenges, or foreign diseases accidentally or intentionally introduced, is a major challenge facing the U.S. The Animal Biosecurity Program was initiated in FY 2003 and serves as a catalyst to bring the larger animal health community together for specific diseases or issues. In FY 2006, this program only invites renewal applications for existing Coordinated Agricultural Projects (CAP); specifically for: 1) Porcine Reproductive and Respiratory Syndrome (PRRS) and 2) Johne's Disease. Please note that program priorities may have changed. Applicants are strongly encouraged to read the entire Program Description section for current priorities additional information relative to the programs of interest.

Maximum Grant Size: \$4,800,000

Eligible Applicants: City or Township Governments, County Governments, For-profit Organizations Other Than , Small Businesses, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of

Funding Opportunities

Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, State Governments

Contact: Peter Johnson, Phone: 202-401-1896, Email: pjohnson@csrees.usda.gov

Website: <http://www.csrees.usda.gov>

ARTS AND HUMANITIES

The NEA Foundation

Deadline: 2/01/2006

Grants are provided for the purpose of engaging in high-quality professional development or implementing project-based learning and break-the-mold innovations that raise student achievement.

Maximum Award: \$5,000.

Eligibility: public school teachers, public school education support professionals, and faculty and staff in public higher education institutions.

Website: <http://www.neafoundation.org/grants.html>

We The People Challenge Grants in United States History, Institutions, and Culture

National Endowment for the Humanities (NEH)

Deadline: 2/01/2006

As part of its We the People initiative, NEH invites proposals for challenge grants designed to help institutions and organizations secure long-term improvements in and support for humanities activities that explore significant themes and events in American history, thereby advancing knowledge of the founding principles of the United States in their full historical and institutional context.

Both federal and nonfederal funds must provide long-term benefits to the humanities. We the People challenge grant funds should not merely replace funds already being expended on the humanities, but instead should reflect careful strategic planning to improve and strengthen the institution's activities in and commitment to the teaching, studying, and understanding of the principles underlying our nation's history, institutions, and culture.

Challenge grants most commonly augment or establish endowments that support humanities activities in education, public programming, scholarly research, and preservation. Institutions may use the income from invested funds to meet ongoing humanities-related costs. Examples include:

faculty and staff positions, fellowships, lecture or exhibition series, visiting scholars or consultants, publishing subventions, maintenance of facilities, faculty and staff development, acquisitions, and preservation/conservation programs.

Maximum Grant Size: \$1,000,000

Eligible Applicants: With the exception of elementary and secondary schools or school districts, any U. S. nonprofit institution (public agency or private nonprofit organization) working wholly or in part with the humanities may apply for a challenge grant.

Contact: Office of Challenge Grants, Phone: 202-606-8309, Email: Challenge@neh.gov

National Leadership Grants for Libraries

Institute of Museum and Library Science (IMLS)

Deadline: 02/01/2006

National Leadership Grants enable libraries and museums to help all individuals attain the knowledge, skills, attitudes, behaviors, and resources that enhance their engagement in community, work, family, and society. Projects should enable libraries and museums to address current problems in creative ways, develop and test innovative solutions, and expand the boundaries within which cultural heritage institutions operate. The results of these

Funding Opportunities

projects will help equip tomorrow's libraries and museums to better meet the needs of a Nation of Learners.

Maximum Grant Size: \$100,000,000

Eligible Applicants: All types of libraries, except federal and for-profit libraries, may apply. Eligible libraries include public, school, academic, special, private (not-for-profit), archives, library agencies, library consortia, and library associations. In addition, research libraries and archives that give the public access to services and materials suitable for scholarly research not otherwise available and that are not part of a university or college are eligible.

Contact: Martha Crawley; Phone: 202-653-4667; Email: mcrawley@imls.gov

National Leadership Grants for Museums

Institute of Museum and Library Science (IMLS)

Deadline: 02/01/2006

National Leadership Grants enable libraries and museums to help all individuals attain the knowledge, skills, attitudes, behaviors, and resources that enhance their engagement in community, work, family, and society. Projects should enable libraries and museums to address current problems in creative ways, develop and test innovative solutions, and expand the boundaries within which cultural heritage institutions operate. The results of these projects will help equip tomorrow's libraries and museums to better meet the needs of a Nation of Learners.

Maximum Grant Size: \$100,000,000

Eligible Applicants: All types of museums, large and small, are eligible for funding. Eligible museums include aquariums, arboretums and botanical gardens, art museums, youth museums, general museums, historic houses and sites, history museums, nature centers, natural history and anthropology museums, planetariums, science and technology centers, specialized museums, and zoological parks. Federally operated and for-profit museums may not apply for IMLS funds.

Contact: Dan Luckash, Phone: 202-653-4644, Email: dlukash@imls.gov

Museum Assessment Program

Institute of Museum and Library Science (IMLS)

Deadline: 2/15/2006

The American Association of Museums' Museum Assessment Program is supported through a cooperative agreement with the Institute of Museum and Library Services. It is designed to help museums assess their strengths and weaknesses and to plan for the future.

The program provides technical assistance for four assessments: collections management, governance, institutional, and public dimension.

Eligible Applicants: All types of museums, large and small, are eligible for funding. Eligible museums include aquariums, arboreta and botanical gardens, art museums, youth museums, general museums, historic houses and sites, history museums, nature centers, natural history and anthropology museums, planetariums, science and technology centers, specialized museums and zoological parks. Federally operated and for-profit museums may not apply for IMLS funds.

Contact: Bethany Velasco, Phone: 202-289-9118, Email: map@aam-us.org

Partnership for a Nation of Learners: Community Collaboration Grants

Institute of Museum and Library Science (IMLS)

Deadline: 3/01/2005

Funding Opportunities

Partnership for a Nation of Learners Community Collaboration Grants are intended to strengthen the ability of museums, libraries, and public broadcasting licensees to work together to help audiences gain knowledge, skills, attitudes, behaviors, and resources that enhance their engagement in community, work, family, and society. Projects should demonstrate how the participating institutions will use their respective resources collaboratively to increase learning and educational opportunities and to address other local community needs. The program funds ongoing or new collaborative activities and projects among museums, libraries, and public broadcasting licensees that are designed to: address community civic and educational needs, increase the organizations' capacity to serve as effective venues and resources for learning, or enhance infrastructure and technology to serve audiences more effectively.

Maximum Grant Size: \$250,000

Eligible Applicants: libraries, museums and public broadcasters (see website for more details)

Contact: Susan Malbin, Phone: 202-653-4768, Email: smalbin@imls.gov

Website: <http://www.imls.gov>

21st Century Museum Professionals

Institute of Museum and Library Science (IMLS), Administration for Children and Families (ACF)

Deadline: 3/15/2006

Museums play a critical role in the education of the public in the United States by preserving America's rich cultural heritage and helping to transmit it from one generation to the next. Museum professionals need high levels of knowledge and expertise as they help to create public value for both local and national communities. This program supports projects that address the preparation of museum professionals for the future by updating and expanding their knowledge and skills.

The 21st Century Museum Professionals program supports a range of activities, including professional training in all areas of museum operations and leadership development. This program provides the museum community with support for a variety of training and personnel development activities for museum staff members across all types of museums, as well as the collection and dissemination of information to museum professionals and the public. Project design could include direct dissemination of information through workshops, seminars, and courses or indirect communication through publications and Web sites. Projects should benefit multiple institutions or diverse constituencies.

Maximum Grant Size: \$500,000

Eligible Applicants: All types of museums, large and small, are eligible for funding. Eligible museums include aquariums, arboretums and botanical gardens, art museums, youth museums, general museums, historic houses and sites, history museums, nature centers, natural history and anthropology museums, planetariums, science and technology centers, specialized museums, and zoological parks. Federally operated and for-profit museums may not apply for IMLS funds.

Contact: Jeannette Thomas, Phone: 202-653-4685, Email: jkthomas@imls.gov

COMMUNITY DEVELOPMENT

National Research Initiative: Rural Development

U.S. Department of Agriculture (USDA), Cooperative State Research, Education and Extension Service (CSREES)

Deadline: 2/1/2006

Rural America is home to 20 percent of the nation's population, 49 million citizens, and comprises 75 percent of the nation's land. In the next ten years, the Rural Development program will pursue three objectives to increase economic opportunity and improve rural quality of life. Applicants are strongly encouraged to read the entire Program Description section for current priorities and additional information relative to the programs of interest.

Maximum Grant Size: \$400,000

Eligible Applicants: 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Or-

Funding Opportunities

ganizations, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Business, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education, and State Governments

Contact: Patricia Hipple, Phone: 202-401-2185, Email: phipple@csrees.usda.gov

Website: <http://www.csrees.usda.gov>

W.K. Kellogg Foundation Grants

W.K. Kellogg Foundation

Deadline: Rolling/ Open

Health programming at the Kellogg Foundation focuses explicitly on improving individual and community health and improving access and the quality of health care. The goal over the next five years is to promote health among vulnerable individuals and communities through programming that: empowers individuals, mobilizes communities, engages institutions, improves health care quality and access, and informs public and marketplace policy. Grant making takes into account the social and economic determinants of health within a person's community; the quality of health institutions within that community; and the policies that determine how health services are organized, provided, and financed. Grant making also targets communities, health care systems, and public health as centers of change.

Eligible Applicants: Eligible organizations include nonprofit organizations with 501(c) 3 status.

Contact: Deborah A Rey, W.K. Kellogg Foundation, One Michigan Ave. East, Battle Creek, MI 49017-4058.

Website: <http://www.wkkf.org/Grants/>

DISABILITIES

Technology and Media Services for Individuals With Disabilities: Center To Support Technology Innovation for Students With Disabilities

U.S. Department of Education (ED), Office of Special Education and Rehabilitative Services (OSERS)

Deadline: 12/02/2006

The purpose of the program is to:

- Improve results for children with disabilities by promoting the development, demonstration, and use of technology,
- support educational media services activities designed to be of educational value in the classroom setting to children with disabilities, and provide support for captioning and video description that is appropriate for use in the classroom setting.

Maximum Grant Size: \$800,000

Eligible Applicants: State educational agencies (SEAs); local educational agencies (LEAs); public charter schools that are LEAs under State law; institutions of higher education (IHEs); other public agencies; private nonprofit organizations; outlying areas; freely associated States; Indian tribes or tribal organizations; and for-profit organizations.

Contact: Jane Hauser, Contact Phone: 202-245-7373

Website: www.ed.gov

EDUCATION

Fellowships for Hands-on Science Learning

Deadline: Open/ Rolling

Funding Opportunities

Earthwatch Institute offers educators fully-funded fellowships for hands-on learning with leading scientists doing field research and conservation on one of 130 projects around the world.

Maximum Award: fully-funded fellowship.

Eligibility: Elementary, middle, and high school educators and administrators of any discipline.

Website: <http://www.earthwatch.org/education/educator/opportunities.html>

State Farm Charitable Contributions to Teacher Excellence Programs

Deadline: 01/15/2006

The State Farm Companies Foundation makes charitable contributions to teacher excellence programs that improve teacher quality, service-learning programs that integrate core classroom curriculum with service to the community, and programs that incorporate the Baldrige criteria (for information, see website) into education systems to improve overall effectiveness.

Maximum Award: Varies.

Eligibility: nonprofit, tax-exempt organizations under Section 501(c) (3) of the U.S. Internal Revenue Code, Canadian charitable organizations, and educational institutions.

Website: <http://www.statefarm.com/foundati/foundati.htm>

American Library Association & NEH

Deadline: 01/17/2006

The "We the People Bookshelf" program encourages young people to read and understand great literature while exploring themes in American history. Public and school (K-12) libraries are invited to apply to be among the 1,000 libraries selected to receive free books.

Website: <http://www.ala.org/ala/ppo/currentprograms/wethepeople/wepeople.htm>

Coming Up Taller Awards

Deadline: 01/30/ 2006

The Coming Up Taller Awards recognize and reward outstanding after-school and out-of-school arts and humanities programs for underserved children and youth.

Maximum Award: \$10,000

Eligibility: Programs initiated by museums, libraries, performing arts organizations, universities, colleges, arts centers, community service organizations, schools, businesses, and eligible government entities.

Website: <http://www.cominguptaller.org/>

National School and Business Partnerships Award

Deadline: 01/30/2006

The National School and Business Partnerships Award supports and recognizes the efforts of schools and businesses that partner to improve the academic, social or physical well-being of students.

Maximum Award: \$10,000

Eligibility: Partnerships involving kindergarten through 12th grade public schools and/or school districts and businesses.

Website: <http://www.corpschoolpartners.org>

Grants for In-school Music Projects

Funding Opportunities

Deadline: 02/01/2006

The Mockingbird Foundation is offering grants for in-school music projects that promote creative expression through music, encouraging applications associated with diverse or unusual musical styles, genres, forms, and philosophies.

Maximum Award: \$5,000.

Eligibility: non-profit organizations and public schools.

Website: <http://www.mockingbirdfoundation.org/funding/guidelines.html>

Youth Nutrition & Fitness Grant Program

Deadline: 2/01/2006

General Mills Foundation Champions Youth Nutrition and Fitness grant program to encourage communities in the United States to improve the eating and physical activity patterns of young people, ages 2-20. Grants will be awarded to nonprofit organizations and agencies working with communities that demonstrate the greatest need and likelihood of sustainable impact on young people's nutrition and activity levels through innovative programs.

Maximum Award: \$10,000

Eligibility: community-based groups

Website: <http://www.generalmills.com/corporate/commitment/champions.aspx>

U.S. Dept. of Labor Selected Demonstration Project for High-Risk Youth and Adults

Deadline: 02/04/2006

This project provides for high quality learning, developing leadership skills among youth, and preparing both youth and adults for entry into employment, re-employment (for those who have had prior employment), further education or training, and long-term follow-up services to promote employment retention and career advancement.

Maximum Award: \$500,000-\$1,000,000.

Eligibility: State or local public agencies, and public and private non-profit organizations demonstrating an ability to work with the target population for this solicitation, "high-risk" youth and adults.

Website: <http://www.doleta.gov/sqa/sqa/00-101sqa.cfm#content>

Christopher Columbus Awards Program

Deadline: 02/13/2006

The Christopher Columbus Awards Program combines science and technology with community problem-solving. Students work in teams with the help of an adult coach to identify an issue they care about and, using science and technology, work with experts, conduct research, and put their ideas to the test to develop an innovative solution.

Maximum Award: \$25,000 and an all-expense-paid trip to Walt Disney World to attend the program's National Championship Week.

Eligibility: middle-school-age (sixth, seventh, and eighth grade) children; teams do not need to be affiliated with a school to enter.

Website: <http://www.christophercolumbusawards.com/>

Hewlett Packard Technology for Teaching Grant Initiative

Deadline: 02/15/2006

The HP Technology for Teaching Grant Initiative is designed to support the innovative use of mobile technology in K-16 education, and to help identify K-12 public schools and two- and four-year colleges and universities that HP might support with future grants. Based on the outcomes of the projects funded through this initiative in 2006, HP may offer some grant recipients additional, higher-value grants in 2007. In 2006, HP will award over \$8 million

Funding Opportunities

in cash and equipment to schools in the U.S. and Puerto Rico through the HP Technology for Teaching Program, including reinvestment for projects previously funded.

Eligibility: Eligibility requirements are listed in the K-12 and Higher Education RFP. Based on previous grant investment from HP, some institutions may not be eligible to apply for this grant opportunity. To see a list of schools that are not eligible to apply, please view HP website.

Website: <http://www.hp.com/go/hpteach>

Math Moves U Grants and Scholarships Program

Deadline: 02/15/2006

Raytheon Company has launched the Math Moves U Grants and Scholarships Program to reward real-life "Math Heroes" for their dedication to improving math education and their inspiration of participation in math.

Maximum Award: \$2,500

Eligibility: full-time teachers currently employed and teaching a mathematics curriculum at a middle school or high school in the U.S.

Website: <http://www.mathmovesu.com/grants.html#hero>

Recognizing Public and School Libraries

Deadline: 2/15/2006

The Thomson Gale Giant Step Award recognizes school and public libraries that have made initiatives in programs and services that greatly impact student learning and development, or that enrich services in both the school and the community.

Maximum Award: \$10,000

Eligibility: U.S. and Canadian school library media centers (an individual library media center or entire district's library media services programs) and the youth services departments in U.S. and Canadian public libraries that partner with local schools (a single library/branch library or an entire library system).

Website: http://www.galeschools.com/grant_goldmine/giant_award/about_giant.htm

Civic Connections Program

Deadline: 02/26/2006

National Council for the Social Studies Civic Connections Program links local history inquiry with community service-learning activities. Teachers will develop and adapt these activities based on their students' interests and abilities, the needs or problems in the local community, and their local social studies curriculum requirements.

Maximum Award: \$7500

Eligibility: teams of three 3rd-12th grade teachers; members of the National Council for the Social Studies (or agree to join if application is accepted) and must partner with at least one local community agency.

Website: <http://www.civicconnections.org/>

New Leaders for New Schools Seek Candidates to Become Urban School Principals

Deadline: 03/01/2006

New Leaders for New Schools is currently accepting applications for candidates who meet our 10 selection criteria (see website) and want to lead change for children in low income communities by becoming urban public school principals. Candidates should have a record of success in leading adults, an expertise in K-12 teaching and learning, a relentless drive to lead an excellent urban school, and most importantly, an unyielding belief in the potential of every child to achieve academically at high levels.

Eligibility: a minimum of 2-3 years of successful K-12 instruction experience; a teaching certificate preferred.

Website: <http://www.nlms.org/NLWeb/Leader.jsp>

Funding Opportunities

Horace Mann-Abraham Lincoln Fellowship

Deadline: 03/04/2006

Horace Mann Corporation and Abraham Lincoln Presidential Library have partnered to form the Horace Mann-Abraham Lincoln Fellowship, a program designed to help educators study the life and legacy of America's 16th president. The program features a five-day institute at the new library in June and July, 2006.

Maximum Award: \$1,000 each to cover expenses for their trip to the Lincoln Presidential Library in Springfield, Illinois, to participate in programs created by the ALPL Foundation.

Eligibility: full-time educators teaching kindergarten through 12th grade in the U.S.

Website: <http://www.horacemann.com/educator-resources/abraham-lincoln-fellowship-feature.html>

Recognizing a Teacher Who Overcomes Adversity

Deadline: 03/01/2006

Christopher Columbus Fellowship Foundation Freida J. Riley Teacher Award annually recognizes an American teacher who overcomes adversity or makes an enormous sacrifice in order to positively impact students. It is given in honor of teacher Freida J. Riley who died of Hodgkin's disease at the age of 31.

Maximum Award: \$10,000

Eligibility: full-time teachers (grades K-12), in any accredited U.S. public, private, or charter school.

Website: <http://nmoe.org/riley/images/Riley.pdf>

Women's Sports Foundation GoGirlGo! Grant and Educational Program

Deadline: 03/15/2006

The Foundation provides financial assistance to sports and physical activity programs seeking to add new or expanded program participation opportunities for an under-served population of girls, particularly economically disadvantaged girls and/or girls from populations with high incidences of health-risk behaviors.

Maximum Award: varies

Eligible Applicants: 501(c)(3) program status or nonprofits with a demonstrated ability to deliver girls' sport/physical activity programming to girls in third to eighth grade. If the program does not have nonprofit status, it may be possible to receive a grant under support of a local fiscal agent. Applications will be available December 15, 2005.

Website: <http://www.womenssportsfoundation.org/cgi-bin/iowa/funding/results.html>

Nickelodeon Announces Giveaway Program to Encourage Healthy Play

Deadline: rolling, until 05/31/06

Children's television network Nickelodeon will distribute more than \$1 million from September 2005 to June 2006. The "Let's Just Play" Giveaway offers kids around the United States the opportunity to take action and enter for a chance to improve their school or community program's fitness resources.

Maximum Award: \$5000

Eligible Applicants: Kids (6-15 years of age), partnering with teachers and other community-based leaders.

Website: http://www.nick.com/all_nick/everything_nick/

Funding Opportunities

National Science Teachers Association (NSTA) -- Toyota TAPESTRY Grants for Teachers

Deadline: 01/19/2006

Proposals must describe a project, including its potential impact on students and a budget of up to \$10,000 (up to \$2,500 for mini-grants). Toyota TAPESTRY grants will be awarded in three categories:

- Environmental science education
- Physical science applications
- Literacy and science education

Maximum Grant Size: \$10,000

Number of Awards: 51

Eligible Applicants: Toyota TAPESTRY is open to K-12 teachers of science. Middle and high school science teachers must teach at least two science classes per day. Elementary teachers must teach some science in the classroom or work as teaching specialists. All applicants must have at least three years of science teaching experience in a K-12 school, not including the current school year. Only residents of the United States and U.S. territories and possessions may apply.

Website: <http://www.nsta.org/programs/tapestry/index.htm>

Interactions between Mathematical Sciences and Engineering

National Science Foundation (NSF)

Deadline: Open/Rolling

The NSF-wide Mathematical Sciences Priority Area (MSPA), the Division of Mathematical Sciences (DMS) and the Directorate for Engineering (ENG) anticipate funding projects of mutual interest. The research envisioned in this program will seek to build new mathematical and statistical methods and structures within the context of meaningful engineering applications. Appropriate for inclusion under this program are proposals that address the broad topical areas of large data sets (e.g., inference, learning and real-time dynamic optimization), modeling and handling uncertainty (e.g., decision-making under uncertainty) and enhancing the understanding and management of complex systems (e.g., modeling, control and optimization of systems involving multiple scales in time and space). Proposed projects should be innovative and strive for breakthroughs rather than incremental improvement, and should be of compelling independent interest within both the engineering and mathematical and statistical sciences communities. Proposals should focus on developing, extending and analyzing general-purpose mathematical and statistical methods. Efforts at a greater unification of methods, approaches and principles are welcome.

Funding Available: \$5,800,000

Number of Awards: 25

Eligible applicants: Universities and colleges, non-profit non-academic organizations, for-profit organizations, state and local governments, unaffiliated individuals.

Website: <http://www.nsf.gov>

Educational Partnership Program With Minority Serving Institutions: Environmental Entrepreneurship Program

U.S. Department of Commerce (DOC), National Oceanic and Atmospheric Administration (NOAA)

Deadline: 02/13/2006

NOAA's Environmental Entrepreneurship Program is soliciting proposals that support environmental revitalization projects. Projects should engage students at MSIs in hands-on training and experiential learning opportunities in the application of NOAA science and business acumen. The program's

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objective is to increase the number of students proficient in environmental business enterprises. For the purposes of this program, Environmental Business Enterprises is defined as applying skills and techniques in the development and operations of businesses that resolve environmental degradation in local communities. The process involves engaging students in the application of business skills and best management science techniques that will enable students to gain practical experience in resolving environmental degradation in their local communities. Students are expected to learn how to transform business concepts into innovative products or services that support environmental business enterprises. This is achieved through community-based collaborative processes.

Maximum Grant Size: \$200,000

Number of Awards: 3

Eligible Applicants: Minority Serving Institutions eligible to submit proposals include institutions of higher education identified by the Department of Education as:

- Historically Black Colleges and Universities,
- Hispanic-Serving Institutions,
- Tribal Colleges and Universities,

Alaska Native or Native Hawaiian Serving Institutions.

Contact: Jacqueline Rousseau, Phone: 301-713-9437 x 124, Email: jacqueline.j.rousseau@noaa.gov

Website: www.noaa.gov

Educational Opportunity Centers

U.S. Department of Education (ED), Office of Postsecondary Education (OPE)

Deadline: 02/15/2006

The purpose of the EOC Program is to provide information with respect to financial and academic assistance available for individuals who desire to pursue a program of postsecondary education, and provide assistance to those individuals in applying for admission to institutions that offer programs of postsecondary education, including assistance in preparing necessary applications for use by admissions and financial aid officers

Maximum Grant Size: \$2,200,000

Number of Awards: 140

Eligible Applicants: Institutions of higher education, public and private agencies and organizations; combinations of institutions, agencies, and organizations; and secondary schools under exceptional circumstances, such as if there is no institution, agency, or organization capable of carrying out an EOC project in the proposed target area.

Contact: Margaret Wingfield or Rachael Couch, Contact Phone: 202-502-7600, Email: trio@ed.gov

Website: www.ed.gov

Interactions between Mathematical Sciences and Computer Science

National Science Foundation (NSF)

Deadline: 03/01/2006

The Division of Mathematical Sciences (DMS) of the Directorate for Mathematical and Physical Sciences and the Division of Computing and Communication Foundations (CCF) of the Directorate for Computer and Information Science and Engineering of the National Science Foundation (NSF) plan to support projects of mutual interest in specific areas. More precisely, they plan to support research and development teams focusing on mathematical and computational innovations relevant to the following areas of specific interest: Mathematical and statistical models, computational theory and algorithms for high-dimensional, under-sampled data sets. Algorithms for scalable scientific computation, Models and algorithms for graphics and visualization. As this joint funding will focus on areas of mutual interest, proposals must originate from teams involving collaborators of mathematical scientists

Funding Opportunities

and computer scientists.

Maximum Grant Size: \$200,000

Number of Awards: 5-10

Eligible Applicants: Universities and colleges, non-profit non-academic organizations, for-profit organizations, state and local governments, unaffiliated individuals.

Website: <http://www.nsf.gov>

Interactions between Mathematical Sciences and Engineering

National Science Foundation (NSF)

Deadline: Open/Rolling

As part of the NSF-wide Mathematical Sciences Priority Area (MSPA), the Division of Mathematical Sciences (DMS) and the Directorate for Engineering (ENG) anticipate funding projects of mutual interest. The research envisioned in this program will seek to build new mathematical and statistical methods and structures within the context of meaningful engineering applications. Appropriate for inclusion under this program are proposals that address the broad topical areas of large data sets (e.g., inference, learning and real-time dynamic optimization), modeling and handling uncertainty (e.g., decision-making under uncertainty) and enhancing the understanding and management of complex systems (e.g., modeling, control and optimization of systems involving multiple scales in time and space). Proposed projects should be innovative and strive for breakthroughs rather than incremental improvement, and should be of compelling independent interest within both the engineering and mathematical and statistical sciences communities. Proposals should focus on developing, extending and analyzing general-purpose mathematical and statistical methods. Efforts at a greater unification of methods, approaches and principles are welcome.

Total Funding Available: \$5,800,000

Number of Awards: 25

Eligible Applicants: Universities and colleges, non-profit non-academic organizations, for-profit organizations, state and local governments, unaffiliated individuals.

Website: <http://www.nsf.gov>

Higher Education Challenge Grants Program

Department of Agriculture (USDA), Cooperative State Research, Education, and Extension Service, Office of Extramural Programs

Deadline: 02/06/2005

The Cooperative State Research, Education, and Extension Service requests applications for the Higher Education Challenge Grants Program (HEC) for fiscal year 2006 to stimulate and enable colleges and universities to provide the quality of education necessary to produce baccalaureate or higher degree level graduates capable of strengthening the Nation's food and agricultural scientific and professional workforce. purpose of HEC is to strengthen institutional capabilities to improve teaching programs in the food and agricultural sciences or in rural economic, community and business development, including curriculum, faculty, scientific instrumentation, instructional delivery systems, and student recruitment and retention, to respond to identified State, regional, national or international educational needs.

Total Funding Available: \$5,500,000

Eligible Applicants: Applications may be submitted by: U.S. public or private nonprofit colleges and universities offering a baccalaureate or first professional degree in at least one discipline or area of the food and agricultural sciences; land-grant colleges and universities (including land grant institutions in the Insular Areas); colleges and universities having significant minority enrollments and a demonstrable capacity to carry out the teaching of food and agricultural sciences; and other colleges and universities having a demonstrable capacity to carry out the teaching of food and agricultural

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sciences.

Contact: P. Gregory Smith, Phone: 202-702-1973, Email: gsmith@csrees.usda.gov

Website: http://www.csrees.usda.gov/funding/rfas/hep_challenge.html

Learn and Serve America Higher Education Program #1 (Priority #1: Higher Education Consortia) *Corporation for National and Community Service (CNCS)*

Deadline: 2/28/2006

The purpose of higher education grants is to expand participation in community service and service-learning by supporting innovative community service programs carried out through institutions of higher education that act as civic institutions to meet the human, educational, environmental, or public safety needs of neighboring communities. Emphasis is placed both on institutional change to support service and service-learning within higher education and on community problem-solving and capacity-building.

Learn and Serve America Higher Education Grants support a variety of community service and service-learning activities including: creating and expanding community service and service-learning programs; training faculty, K-12 teachers, and others to conduct service-learning; integrating service-learning into professional education programs; strengthening the service-learning infrastructure within higher education institutions; and supplementing community service and service-learning activities through Federal Work-Study (FWS) programs. Participants in higher education programs include graduate and undergraduate students, faculty, staff, and community members.

Under this competition, Learn and Serve America funds innovative proposals that strengthen the foundations of service-learning in institutions of higher education. Proposals in this category should have a broad impact on the growth of service-learning at state, regional, or national levels.

Maximum Grant Size: \$500,000

Eligible Applicants: State Education Agencies (SEAs), State Commissions on National and Community Service, Grant making Entities (faith-based and other nonprofits serving two or more states), Indian Tribes and U.S. Territories, and institutions of higher education to support programs that combine learning and community service.

Contact: Learn and Serve America, Phone: 202-606-7510, Email: lsahighered@cns.gov

Website: <http://www.nationalservice.org>

Learn and Serve America Higher Education Program #2 (Priority #2: Community Based Grants)

Corporation for National and Community Service (CNCS)

Deadline: 3/07/2006

The purpose of higher education grants is to expand participation in community service and service-learning by supporting innovative community service programs carried out through institutions of higher education that act as civic institutions to meet the human, educational, environmental, or public safety needs of neighboring communities. Emphasis is placed both on institutional change to support service and service-learning within higher education and on community problem-solving and capacity-building.

Learn and Serve America Higher Education Grants support a variety of community service and service-learning activities including: creating and expanding community service and service-learning programs; training faculty, K-12 teachers, and others to conduct service-learning; integrating service-learning into professional education programs; strengthening the service-learning infrastructure within higher education institutions; and supplementing community service and service-learning activities through Federal Work-Study (FWS) programs. Participants in higher education programs include graduate and undergraduate students, faculty, staff, and community members.

Under this competition, Learn and Serve America funds innovative proposals that strengthen the foundations of service-learning in institutions of higher education. Proposals in this category should have a broad impact on the growth of service-learning at state, regional, or national levels.

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Maximum Grant Size: \$4,500,000

Eligible Applicants: State Education Agencies (SEAs), State Commissions on National and Community Service, Grant making Entities (faith-based and other nonprofits serving two or more states), Indian Tribes and U.S. Territories, and institutions of higher education to support programs that combine learning and community service.

Contact: Learn and Serve America, Phone: 202-606-7510, Email: Isahighered@cns.gov

Website: <http://www.nationalservice.org>

Learn and Serve America Higher Education Program #4 (Priority #4: School-Based Competitive Grants) *Corporation for National and Community Service (CNCS)*

Deadline: 3/07/2006

The purpose of higher education grants is to expand participation in community service and service-learning by supporting innovative community service programs carried out through institutions of higher education that act as civic institutions to meet the human, educational, environmental, or public safety needs of neighboring communities. Emphasis is placed both on institutional change to support service and service-learning within higher education and on community problem-solving and capacity-building.

Learn and Serve America Higher Education Grants support a variety of community service and service-learning activities including: creating and expanding community service and service-learning programs; training faculty, K-12 teachers, and others to conduct service-learning; integrating service-learning into professional education programs; strengthening the service-learning infrastructure within higher education institutions; and supplementing community service and service-learning activities through Federal Work-Study (FWS) programs. Participants in higher education programs include graduate and undergraduate students, faculty, staff, and community members.

Under this competition, Learn and Serve America funds innovative proposals that strengthen the foundations of service-learning in institutions of higher education. Proposals in this category should have a broad impact on the growth of service-learning at state, regional, or national levels.

Maximum Grant Size: \$6,500,000

Eligible Applicants: State Education Agencies (SEAs), State Commissions on National and Community Service, Grant making Entities (faith-based and other nonprofits serving two or more states), Indian Tribes and U.S. Territories, and institutions of higher education to support programs that combine learning and community service.

Contact: Learn and Serve America, Phone: 202-606-7510, Email: Isahighered@cns.gov

Website: <http://www.nationalservice.org>

Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) Type 2 *National Science Foundation (NSF)*

Deadline: 8/15/2006 Letter of intent, **9/26/2006** Final applications

The Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) seeks to increase the number of students (U.S. citizens or permanent residents) receiving associate or baccalaureate degrees in established or emerging fields within science, technology, engineering, and mathematics (STEM). Type 2 proposals are solicited that support educational research projects on associate or baccalaureate degree attainment in STEM.

Funding Available: \$25,000,000

Number of Awards: 1 – 3

Eligible Applicants: Universities and colleges, non-profit non-academic organizations, for-profit organizations, state and local governments, unaffiliated individuals.

Website: <http://www.nsf.gov>

Funding Opportunities

HEALTH

Public Health Training Centers

U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA)

Deadline: 1/17/2006

The goal of the Public Health Training Centers Grant Program is to improve the Nation's public health system by strengthening the technical, scientific, and managerial and leadership competencies and capabilities of the current and future public health workforce. Emphasis is placed on developing the existing public health workforce as a foundation for improving the infrastructure of the public health system and helping achieve the Healthy People 2010 Objectives. With respect to a Public Health Training Center, applicants must agree to:

- specifically designate a geographic area, including medically underserved populations, e.g., elderly, immigrants/refugees, disadvantaged, to be served by the Center that shall be in a location removed from the main location of the teaching facility of the school participating in the program with such Center;
- assess the public health personnel needs of the area to be served by the Center and assist in the planning, development and delivery of training programs to meet such needs;
- establish or strengthen field placements for students in public or nonprofit private public health agencies or organizations; and involve faculty members and students in collaborative projects to enhance public health services to medically underserved communities.

Maximum Grant Size: \$350,000

Number of Awards: 6

Eligible Applicants: Eligible applicants include accredited schools of public health or other public or nonprofit private institutions accredited for the provision of graduate or specialized training in public health.

Contact: John Kress, Phone: 301-443-6864, Email: jkress@hrsa.gov

Website: www.hrsa.gov

Centers Of Excellence

U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA)

Deadline: 1/26/2006

The goal of the Centers of Excellence is to assist eligible schools in supporting programs of excellence in health professions education for underrepresented minority individuals. The grantee is required to use the funds awarded:

- to establish, strengthen, or expand programs to enhance the academic performance of the underrepresented minority students attending the school;
- to improve the capacity of such schools to train, recruit, and retain underrepresented minority faculty including the payment of stipends and fellowships;
- to carry out activities to improve the information resources, clinical education, curricula, and cultural competence of the graduates of the schools as it relates to minority health issues;
- to facilitate faculty and student research on health issues, particularly affecting underrepresented minority groups; including research on issues relating to the delivery of health care;
- to carry out a program to train students of the school in providing health services to a significant number of underrepresented minority individuals through training provided to such students at community based health facilities that provide such health services and are located at a site remote from the main site of the teaching facilities of the school;
- to provide stipends as appropriate; and

to develop a large competitive applicant pool through linkages with institutions of higher education, local school districts, and other community based entities and establish an educational pipeline for health professions careers.

Funding Opportunities

Maximum Grant Size: \$500,000

Number of Awards: 11

Eligible Applicants: Schools of allopathic medicine, osteopathic medicine, dentistry, pharmacy, graduate programs in behavioral or mental health, or other public and non profit health or educational entities, including faith based organizations, and community based organizations, that meet the requirements of section 736(c) of the Public Health Service Act. Historically Black Colleges and Universities, as described in section 736(c)(2)(A) of the Public Health Service Act and which received contracts under former section 788B of the Public Health Service Act (Advanced Financial Distress Assistance) for fiscal year 1987 may apply for Centers of Excellence (COE) grants under section 736(c)(2) of the Public Health Service Act.

Contact: Jeanean Willis, Phone: 301-443-4494, Email: jwillis@hrsa.gov

Website: www.hrsa.gov

Planning Grants for Institutional Clinical and Translational Science Awards

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: 2/27/2006 Letter of intent, **3/27/2006** Final applications

This RFA invites applications to support planning activities to design Institutional Clinical and Translational Science Award programs. The goal of the institutional CTSA program is to give the flexibility and stimulus for institutions to increase the synergy of their existing resources and talent and to propose ways to increase the efficiency and speed of clinical and translational research. This goal may be easier to reach if such efforts are conducted within a true academic home, comprising a dedicated faculty and staff who share a transformative vision, mission and strategy. The academic home, which can be a Center, Department, or Institute, is expected to include faculty who conduct original research, develop graduate and postgraduate training curricula and lead programs that integrate clinical and translational science across multiple departments, schools, clinical and research institutes and hospitals. The purpose of this RFA is to provide resources to allow institutions to develop a plan for the content, governance, administration and evaluation of a CTSA, and to manage the necessary organizational and cultural changes needed to implement the program. Planning activities are intended to lay the foundation and prepare institutions for submitting a subsequent CTSA application.

Maximum Grant Size: \$150,000

Number of Awards: 50

Eligible Applicants: You may submit (an) application(s) if your organization has any of the following characteristics: Public or private institutions, such as universities, colleges, hospitals, and laboratories Domestic Institutions

Contact: Bernard Talbot, Phone: 301-435-0793, Email: talbotb@mail.nih.gov

Website: <http://www.nih.gov>

Improving Diet and Physical Activity Assessment

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: 5/1/2006 Letter of intent, **6/1/2006** Final applications

This funding opportunity is aimed at advancing the quality of measurements of dietary intake and physical activity pertinent to cancer and/or other pathologies through support of research on improved instruments, technologies, and/or statistical/analytical techniques. Studies proposed in the grant applications should be aimed at optimizing the combined use of objective and self-report measures of physical activity and/or dietary intake for testing in both general and diverse populations. Diet and physical activity are lifestyle and behavioral factors that play a role in the etiology and prevention of many chronic diseases, such as cancer, coronary heart disease, and overweight/obesity as well as in maintaining weight loss. Accurate longitudinal data on physical activity and dietary intake patterns would be especially helpful in understanding how these factors may impact on health and functional status over the human lifespan.

Eligible Applicants: You may submit (an) application(s) if your organization has any of the following characteristics: For-profit organizations, Non-profit organizations, Public or private institutions, such as universities, colleges, hospitals, and laboratories, Units of State governments, Units of local governments, Units of State Tribal governments, Units of local Tribal governments, Eligible agencies of the Federal government, Domestic institutions, Foreign institutions and Faith-based or community-based organizations.

Funding Opportunities

Contact: Amy Subar, Ph.D. or Richard Troiano, Contact Phone: 301-594-0831 or 301-435-6822, Email: subara@mail.nih.gov, troianor@mail.nih.gov

Website: www.nih.gov

National Research Initiative: Human Nutrition and Obesity

U.S. Department of Agriculture (USDA)

Deadline: 6/15/2006

This crosscutting program addresses the complex problem of obesity prevention. Projects funded by this program are intended to lead to a better understanding of the behavioral and environmental factors that influence obesity and to the development and evaluation of effective interventions to prevent obesity. Applicants are strongly encouraged to read the entire Program Description section for current priorities and additional information relative to the programs of interest.

Maximum Grant Size: \$1,500,000

Eligible Applicants: 1890 Land-Grant Institutions, 1994 Land-Grant Institutions, City or Township Governments, County Governments, For-profit Organizations Other Than Small Businesses, Hispanic-Serving Institutions, Individuals, Native American Tribal Organizations, not Federally recognized Tribal Governments, Nonprofits with 501(c)(3) IRS status, other than Institutions of Higher Education, Nonprofits without 501(c)(3) IRS status, other than Institutions of Higher Education, Private Institutions of Higher Education, Small Businesses, State Agricultural Experiment Stations, State Controlled Institutions of Higher Education and State Governments

Contact: Etta Saltos, Phone: 202-401-5178, Email: esaltos@csrees.usda.gov

Website: <http://www.csrees.usda.gov>

Developmental Grant for Patient-Oriented Research

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: 1/15/2006

The NIDCD is encouraging R24 developmental grant applications that will lead to future patient-oriented research in the NIDCD mission areas of hearing, balance, smell, taste, voice, speech and language. The intent of this RFA is to provide support for the creation of partnerships among researchers and/or among researchers and interested organizations (e.g., academia, health care organizations, industry, and patient organizations) and for the conduct of developmental and planning activities for future research applications. The final objective of the R24 must be the submission of specific competitive research grant applications (R01s, R21s, P50s and/or P30s).

Maximum Grant Size: \$50,000

Number of Awards: 2-4

Eligible Applicants: You may submit (an) application(s) if your organization has any of the following characteristics: For-profit organizations, Non-profit organizations, Public or private institutions, such as universities, colleges, hospitals, and laboratories, Units of State government, Units of local government, Eligible agencies of the Federal government, Domestic Institutions, Faith-based or community-based organizations, Foreign institutions are not eligible to apply. Foreign institutions may participate only as collaborating Institutions.

Contact: Amy Donahue, Phone: 301-401-3458, Email: donahuea@nidcd.nih.gov

Website: <http://www.nih.gov>

Funding Opportunities

Social Neuroscience

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: 1/23/2006 Letter of intent, **2/23/2006** Final applications

The National Institute on Drug Abuse (NIDA), The National Institute on Alcohol Abuse and Alcoholism (NIAAA), and The National Institute on Aging (NIA) invite applications examining the emotional, behavioral, and cognitive processes and neurobiological mechanisms of social behavior as these influence, mediate, or are influenced by: (1) alcohol and drug abuse; and (2) social, economic, and health-related decisions that impact the health and well-being of adults and the elderly.

Maximum Grant Size: \$500,000

Number of Awards: 22

Eligible Applicants: You may submit (an) application(s) if your organization has any of the following characteristics: For-profit organizations, Non-profit organizations, Public or private institutions, such as universities, colleges, hospitals, and laboratories, Units of State government, Units of local government, Eligible agencies of the Federal government and Foreign Institutions

Contact: Paul Schnur, Phone: 301-443-1887, Email: pschnur@mail.nih.gov

Website: www.nih.gov

Model State-Supported Area Health Education Centers

U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA)

Deadline: 1/23/2006

To improve the distribution, diversity, and quality of health personnel in the health services delivery system by encouraging the regional organization of health professions schools. The Area Health Education Centers (AHEC) program assists schools in planning, developing, and operating area health education centers that will initiate educational systems incentives to attract and retain health care personnel in scarcity areas. By linking the academic resources of the university health science center with local planning, educational and clinical resources, the AHEC programs and Centers establish a network of community-based training sites that provide educational services to students, faculty, and practitioners in underserved areas, and ultimately, improve the delivery of health care in the service area.

Maximum Grant Size: \$423,076

Number of Awards: 13

Eligible Applicants: An entity that (1) previously received funding under Title VII of the Public Health Service Act for a Basic AHEC program, (2) currently operates an AHEC program, and (3) no longer receives funds under the Title VII Basic AHEC authority is eligible for this funding.

Contact: Louis D. Coccodrilli, Phone: 301-443-6950, Email: lcoccodrilli@hrsa.gov

Medicare Health Care Quality Demonstration Programs

U.S. Department of Health and Human Services (HHS), Centers for Medicare and Medicaid Services (CMS)

Deadline: 1/30/2006

This notice informs eligible health care groups of an opportunity to apply to participate in the Medicare Health Care Quality demonstration. The goal of the demonstration is to improve the quality of care and services delivered to Medicare beneficiaries through a major system redesign that fosters best practice guideline usage, continuous quality and patient safety improvement, shared decision making between providers and patients, and the delivery of culturally and ethnically appropriate care. A competitive process will be used to select 8 to 12 health care organizations (that is, physician group practices, integrated delivery systems, and regional coalitions of physician group practices and integrated delivery systems) to participate in the 5-year demonstration. The application solicitation will be conducted in two phases.

Funding Opportunities

Eligible Applicants: Physician groups, integrated delivery systems, and organizations representing regional coalitions of physician groups or integrated delivery systems are eligible to apply.

Contact: Cynthia Mason, Phone: 410-786-6680, Email: mma646@cms.hhs.gov

The Obese and Diabetic Intrauterine Environment: Long-term Metabolic or Cardiovascular Consequences in the Offspring *U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

Deadline: 02/16/2006

The objective of this RFA is to support mechanistic research investigating the effects of maternal obesity, gestational diabetes or diabetes on the development of obesity and other metabolic and cardiovascular diseases or cancer in the offspring. This is a new and burgeoning area with important clinical implications. Thus, the applications solicited by this RFA should not only elucidate factors involved in the etiology of obesity in the offspring of obese mothers but in addition, should provide the scientific basis whereby future prevention and intervention studies in humans can be developed. Proposed studies in murine, rat and large animal models, like sheep and non-human primates, should be focused on identifying the potential mechanisms mediating the proposed long-term consequences of maternal obesity or diabetes on the offspring. Outcome variables should not be limited solely to the weight of the offspring but should also include specific measurement of biological endpoints in appropriate tissues such as the brain, adipocyte, heart and vasculature, placenta, endothelium, mammary gland or pancreatic islet. Pilot studies demonstrating the feasibility of conducting ethical and appropriate studies in humans will also be considered. Studies conducted in non-human primates and where possible, in humans, are encouraged.

Maximum Grant Size: \$275,000

Number of Awards: 12-14

Eligible Applicants: You may submit (an) application(s) if your organization has any of the following characteristics: For-profit organizations, Non-profit organizations, Public or private institutions, such as universities, colleges, hospitals, and laboratories, Units of State government, Units of local government, Eligible agencies of the Federal government, Foreign Institutions, Any individual with the skills, knowledge, and resources necessary to carry out the proposed research is invited to work with their institution to develop an application for support. Individuals from underrepresented racial and ethnic groups as well as individuals with disabilities are always encouraged to apply for NIH programs.

Contact: Karen Teff, Phone: 301-451-7335, Email: kt216q@nih.gov

Human and Social Dynamics: Exploratory Research and Research Community Development

National Science Foundation (NSF)

Deadline: 2/14/2006

The Human and Social Dynamics priority area fosters breakthroughs in understanding the dynamics of human action and development, as well as knowledge about organizational, cultural, and societal adaptation and change. HSD aims to increase our collective ability to

- anticipate the complex consequences of change;
- understand the dynamics of human and social behavior at all levels, including that of the human mind;
- understand the cognitive and social structures that create, define, and result from change; and
- manage profound or rapid change, and make decisions in the face of changing risks and uncertainty.

Accomplishing these goals requires multidisciplinary research teams and comprehensive, interdisciplinary approaches across the sciences, engineering, education, and humanities, as appropriate. The FY 2006 competition will include three emphasis areas (Agents of Change; Dynamics of Human Behavior; and Decision Making, Risk and Uncertainty). Support will be provided for Full Research projects and for shorter-term Exploratory Research and HSD Research Community Development projects.

Total Funding Available: \$2,500,000

Funding Opportunities

Number of Awards: 20-30

Eligible Applicants: US universities and colleges, including two-and four-year colleges and community colleges, acting on behalf of their faculty members, may submit proposals. In addition, non-profit organizations in the US may submit proposals.

Contact: Keith N. Frank, Phone: 703-292-4880, Email: kcrank@nsf.gov

Research on Pathways Linking Environments, Behaviors and HIV/AIDS

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: 09/01/2006

This announcement invites research on the interrelationships among and pathways linking social, economic, cultural, and institutional environments; prevalence and patterning of individual behaviors related to HIV risk and prevention; and the prevalence, patterning, and spread of HIV infection in a population. This announcement seeks to stimulate innovative approaches to understanding the complex mechanisms involved in the spread of HIV and its consequences in a variety of populations across the globe. This includes the search for, production of and testing of improved models to account for changes in both behavior and biology under different levels of disease prevalence.

Eligible Applicants: You may submit (an) application(s) if your organization has any of the following characteristics: For-profit organizations, Non-profit organizations, Public or private institutions, such as universities, colleges, hospitals, and laboratories, Units of State government, Units of local government, Eligible agencies of the Federal government, Foreign Institutions, Domestic Institutions, Faith-based or community-based organizations

Contact: Susan Newcomer, Contact Phone: 301-435-6981, Email: newcomes@mail.nih.gov

LAW ENFORCEMENT

Legal Assistance for Victims Grant Program

U.S. Department of Justice (DOJ), Violence Against Women Office (VAWO)

Deadline: 1/24/2006

The Legal Assistance for Victims (LAV) Grant Program is intended to increase the availability of legal assistance necessary to provide effective aid to victims of domestic violence, dating violence, stalking, or sexual assault who are seeking relief in legal matters arising as a consequence of that abuse or violence. The LAV Program awards grants to law school legal clinics, domestic violence victims' shelters, bar associations, sexual assault programs, private nonprofit entities, Indian tribal governments, legal aid or statewide legal services, faith and/or community-based legal service providers. Grant funds may be used to provide direct legal services to victims of domestic violence, dating violence, sexual assault, and stalking in matters arising from the abuse or violence and to provide enhanced training for lawyers representing these victims. The objective of the LAV Program is to develop innovative, collaborative projects that provide quality representation to victims of domestic violence, dating violence, sexual assault, and stalking.

Maximum Grant Size: \$850,000

Eligible Applicants: Private Nonprofit Entities, Publicly funded organizations not acting in a governmental capacity, Indian Tribal Governments or Consortia. Private Nonprofit Entities include faith and community-based organizations. Additionally, eligible applicants are required to enter into a collaborative working relationship with a nonprofit, nongovernmental domestic violence and/or sexual assault program within the community to be served.

Contact Phone: 202-307-6026

Website: <http://www.usdoj.gov/ovw>

Training Grants to Stop Abuse and Sexual Assault Against Older Individuals or Individuals with Disabilities

U.S. Department of Justice (DOJ), Violence Against Women Office (VAWO)

Deadline: 1/26/2006 Registration, **2/16/2006** Final applications

Recognizing that older individuals or individuals with disabilities who are victims of abuse and sexual assault face unique barriers to receiving assistance, Congress created the Training Grants to Stop Abuse and Sexual Assault Against Older Individuals or Individuals with Disabilities Program. The Training Grants Program was created to provide training to assist law enforcement officers, prosecutors, and relevant officers of Federal, State, tribal, and local courts in recognizing, addressing, investigating, and prosecuting instances of elder abuse, neglect, and exploitation, and violence against

Funding Opportunities

individuals with disabilities, including domestic violence and sexual assault, against older or disabled individuals. Projects funded through the Training Grants Program will provide training to law enforcement, prosecutors and the judiciary to create a multidisciplinary approach to addressing elder abuse within the criminal justice system in their communities. OVV is working with national organizations with expertise in training criminal justice professionals to create curricula for law enforcement, prosecutors, and judges focusing on elder abuse, neglect and exploitation.

Maximum Grant Size: \$450,000

Eligible Applicants: States, Tribes, Units of local government, Nonprofit, nongovernmental organizations, including faith-based and community based organizations, State or local government agencies (e.g., prosecutors' offices, sheriffs' offices, courts), Private, nonprofit victim advocacy organizations, Public or private nonprofit service organizations for older individuals

Contact Phone: 202-307-6026

Website: www.ojp.usdoj.gov/ovw

Gang Resistance Education And Training (G.R.E.A.T.) Program

U.S. Department of Justice (DOJ), Bureau of Justice Assistance (BJA)

Deadline: 02/02/2006

The Gang Resistance Education And Training (G.R.E.A.T.) Program (42 U.S.C. § 13921) is a school-based, law enforcement officer-instructed classroom curriculum administered by BJA in cooperation with DOJ's Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF). The program's primary objective is prevention and is intended as an immunization against delinquency, youth violence, and gang membership. G.R.E.A.T. lessons focus on providing life skills to students to help them avoid engaging in delinquent behavior and violence to solve problems.

Priority consideration will be given to applications that propose to:

- Target high-risk youth/schools.
- Implement the G.R.E.A.T. Program in conjunction with another gang initiative.
- Implement a collaborative project that may include multiple jurisdictions and/or agencies, DOJ's federal law enforcement agencies including United States Attorneys, local parole and probation, faith-based organizations, community service groups, and/or private businesses or corporate sponsors.

Deliver a cost-effective, high "youth-to-dollars requested" ratio.

Maximum Grant Size: \$250,000

Eligible Applicants: State, local, or tribal law enforcement agencies, including prosecution, probation, and parole agencies, are eligible to apply.

Contact Phone: 202-616-6500

Website: www.ojp.usdoj.gov/bja

Research and Evaluation in Community Corrections: A Multijurisdictional Study of Reduced Caseload and Related Case Supervision Strategies in Managing Medium- and High-Risk Offenders

U.S. Department of Justice (DOJ), National Institute of Justice (NIJ)

Deadline: 02/09/2006

More offenders are sentenced to probation than to any other sanction. Currently, nearly twice as many people are on probation in the United States as there are in jails and prisons combined. Despite the widespread use of probation, many basic questions remain about its effectiveness in reducing recidivism and enhancing community safety. With increases in the number of probationers and in the severity of probation offenses—often with no corresponding increase in resources—two of the most basic questions to be addressed concern the effects of caseload management and supervision strategies on probation outcome. With this solicitation, NIJ seeks proposals that focus primarily on the effect of reduced caseloads in the management of medium- to high-risk offenders in a general probation population.

Maximum Grant Size: \$1,000,000

Number of Awards: 100

Eligible Applicants: Educational institutions, nonprofit organizations, public agencies, individuals, and profit making organizations that are willing to

Funding Opportunities

waive their fees.

Contact: Phone: 202-305-7807, Website: <http://www.ojp.usdoj.gov/nij>

Public Safety Interventions

U.S. Department of Justice (DOJ), National Institute of Justice (NIJ)

Deadline: 2/15/2006

NIJ is seeking proposals to conduct process and outcome evaluations to improve public safety interventions at the local level. Effective law enforcement and crime prevention programs are critical to ensuring the safety of communities throughout the country. With the limited resources of many police departments, local agencies, and other groups, it is especially important to determine the effectiveness of public safety interventions. Proposed evaluations should use the most appropriate and rigorous methodologies feasible for evaluating the public safety intervention in question. Though a range of public safety issues is eligible for funding, NIJ is particularly interested in proposals addressing the following topics: Gang Violence, Drug Crackdowns, and Situational Crime Prevention.

Maximum Grant Size: \$250,000

Eligible Applicants: Educational institutions, nonprofit organizations, public agencies, individuals, and profit making organizations that are willing to waive their fees.

Contact Phone: 202-305-7807

Website: <http://www.ojp.usdoj.gov/nij>

NATURE, CONSERVATION AND ENVIRONMENT

Partners for Fish and Wildlife Program

U.S. Department of the Interior (DOI), Fish and Wildlife Service (FWS)

Deadline: Rolling / Open

Over 70 percent of our Nation's landscape is in private ownership. The health of our fish and wildlife populations depend on habitat found on private lands. The Partners for Fish and Wildlife Program provides assistance to private landowners who want to restore or improve habitat on their property. The demand for this service is strong--since the program began, landowner interest has out-paced the Service's delivery capacity. In many States, there is a waiting list of landowners interested in participating. Our restoration projects may include, but are not limited to: Restoring wetland hydrology by plugging drainage ditches, breaking tile drainage systems, installing water control structures, dike construction, and re-establishing old connections with waterways. Planting native trees and shrubs in formerly forested wetlands and other habitats. Planting native grasslands and other vegetation. Installing fencing and off-stream livestock watering facilities to allow for restoration of stream and riparian areas. Removal of exotic plants and animals that compete with native fish and wildlife and alter their natural habitats. Prescribed burning as a method of removing exotic species and to restore natural disturbance regimes necessary for some species survival. Reconstruction of in-stream aquatic habitat through bioengineering techniques. Reestablishing fish passage for migratory fish by removing barriers to movement.

Maximum Grant Size: \$25,000

Eligible Applicants: any privately-owned land is potentially eligible for restoration. Most of the applicants are individual landowners. For the purposes of this program "privately-owned" generally means lands not owned by a State or the Federal government. Tribes, schools, local governments, businesses and organizations are examples of eligible applicants.

Contact: Branch of Habitat Restoration, Phone: 703-358-2201

Website: <http://www.fws.gov>

Funding Opportunities

TECHNOLOGY

Public Telecommunications Facilities Program

U.S. Department of Commerce (DOC), National Telecommunications Information Administration (NTIA)

Deadline: 02/07/2006

The National Telecommunications and Information Administration, U.S. Department of Commerce, announces the solicitation of applications for planning and construction grants for public telecommunications facilities under the Public Telecommunications Facilities Program. The PTFP assists, through matching grants, in the planning and construction of public telecommunications facilities in order to:

- Extend delivery of services to as many citizens as possible by the most cost-effective means, including use of broadcast and non-broadcast technologies;
 - increase public telecommunications services and facilities available to, operated by, and controlled by minorities and women;
- strengthen the capability of existing public television and radio stations to provide public telecommunications services to the public.

Funding Available: \$20,000,000

Eligible Applicants: To apply for and receive a PTFP Construction Grant or Planning Grant, an applicant must be: A public or noncommercial educational broadcast station, a noncommercial telecommunications entity, a system of public telecommunications entities, a non-profit foundation, corporation, institution, or association organized primarily for educational or cultural purposes, or a state, local, or Indian tribal government (or agency thereof), or a political or special purpose subdivision of a state.

Contact: William Cooperman, Contact Phone: 202-482-5802

Website: www.ntia.doc.gov

For information on these and other funding opportunities, please contact:

Edinburg District Office

Desiree Mendez, Grants Coordinator

2864 W. Trenton Road

Edinburg, Texas 78539

(956) 682-5545 (956) 682-0141 fax

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Beeville District Office

Dustin Bryant, Field Representative

107 S. St. Mary's

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